



Crawfordsburn Primary School Development Plan 2025-26

Caring, Creative, Confident

Link to Vision Statement	Strategic Intent	Action Plan Targets/Steps Being Taken	Key Core Question/s:	Key Contributory Areas
Enable pupils to learn how to 'care for themselves, others and the world around them.' Develop pupils 'creativity through all areas of the curriculum.' 'Recognise, reward and celebrate the achievements of pupils' Give 'a range of opportunities for children to develop their confidence and self-esteem.' <i>(Leadership and Management/ Outcomes for Learners)</i>	To create a School Development Plan that is informed by the context of the school and effective stakeholder engagement.	By August 2026 the school will have a new three-year School Development Plan, informed by all school stakeholders and containing strategic targets for improvement. Stakeholder consultation- surveys for pupils, parents and staff. The school's vision and values will be further embedded.	How is the school setting about achieving the vision, within its own context?	Curriculum for All, Planning, Teaching and Assessment for Successful Learning, Health, Wellbeing and Keeping Safe, Equity, Diversity and Inclusion, Environment, Society and Economy, Digital Skills, Staff Professional Learning, Collaborative Networks and Learner Participation.
'We encourage our children to have high aspirations.' 'We recognise, reward and celebrate the achievements of pupils.' 'We provide a range of opportunities for children to develop their confidence.' <i>(Quality of Provision/Outcomes for Learners)</i>	By monitoring, targeting and promoting reading through the effective use of Accelerated Reader, 80%+ of all AR reading targets will be met and there will be a reduction in the percentage of pupils who are reading at a level below their actual age.	All teachers will set targets and monitor progress on Accelerated Reader. All pupils will be encouraged to meet their reading target, will be able to check their progress and parents will be informed about their progress. Additional reading resources will be purchased and available for pupils and teachers.	How does the school monitor how well it and its learners are doing and how responsive is it to overcoming challenges and barriers? How does the school define, celebrate and embed success for all learners? How is the school creating the right conditions for the growth and development of a community of learning?	Curriculum for All, Planning, Teaching and Assessment for Successful Learning and Staff Professional Learning,
'Children are encouraged to be independent problem-solvers, and we actively promote the development of creativity through all areas of the curriculum.' 'We celebrate and develop creativity within our school on a daily basis.' <i>(Leadership and Management/Outcomes for Learners)</i>	Teachers and pupils will be creative in their approach to learning and teaching in subjects across the curriculum.	Established Monitoring and Evaluating Policy and Procedures will be implemented. Pupils and teachers will develop creativity in subjects across the curriculum. This will form part of teachers' PRSD. Updated Learning and Teaching Policy. Middle Leader Training- Literacy, Numeracy and ICT Coordinators will attend EA training in a collaborative project with local primary schools from North Down.	How is the school setting about achieving the vision, within its own context? How does the school monitor how well it and its learners are doing and how responsive is it to overcoming challenges and barriers?	Curriculum for All and Planning, Teaching and Assessment for Successful Learning, Staff Professional Learning and Collaborative Networks.
'We believe in the importance of learning to care for others, ourselves and the world around us.' 'When we feel cared for, we feel safe and ready to take risks in our learning.' 'We care deeply about all members of our school and local community.' <i>(Well-Being and Care)</i>	The Emotional Health and Well-Being of pupils and staff will be developed through further embedding our school vision to create an ethos of showing care within the school community.	Participation in EA Being Well Doing Well programme. 'Promoting Emotional Health and Well-Being' training. ACE (Adverse Childhood Experiences) training. Review of Staff Well-Being Policy. Introduction of Mood Tracker app for pupils. Class Charters will be created in each class linked to the United Nations Convention on the Rights of the Child. PDMU planning, teaching and resources audited.	How is the school setting about achieving the vision, within its own context? How does the school monitor how well it and its learners are doing and how responsive is it to overcoming challenges and barriers?	Health, Wellbeing and Keeping Safe, Staff Professional Learning and Learner Participation.
Other Projects/Initiatives	Community project with BayBurn Community Association. Preparation for moving to new school building. Introduction of improved Wrap Around Care provision (Sunrise Club and YMCA). Further exploration of Outdoor Learning in Foundation Stage. Introduction of GL Spelling test for P3-7 for further collection of data. Participation in Peace Proms.			