



School Development Plan 2025-26 Summary of Outcomes

Strategic Intent	Outcomes
To create a School Development Plan that is informed by the context of the school and effective stakeholder engagement.	The school has a new 3-year School Development Plan in place following wide stakeholder consultation that involved staff workshops, pupil focus groups and surveys of pupils, parents and staff.
By monitoring, targeting and promoting reading through the effective use of Accelerated Reader, 80%+ of all AR reading targets will be met and there will be a reduction in the percentage of pupils who are reading at a level below their actual age.	- Pupil reading is now monitored, targeted and promoted through Accelerated Reader. 73% of reading targets were met in 2025-26 with P3/4 having the highest percentage of targets met (88%). - The percentage of pupils reading in line with their actual age or higher rose from 61% in September to 72% in April. - The percentage of pupils reading at a level below their actual age fell from 39% in September to 28% in April. 1 in 2 pupils saw their reading age increase by over 1 year during the academic year. - All classroom assistants completed training in the Reading Partnership reading support programme.
Teachers and pupils will be creative in their approach to learning and teaching in subjects across the curriculum.	- Creativity was promoted across the curriculum. - Monitoring and Evaluation Procedures were reestablished. - The Learning and Teaching Policy was updated. - All Middle Leaders (Literacy, Numeracy and ICT) completed training alongside other local schools.
The Emotional Health and Well-Being of pupils and staff will be developed through further embedding our school vision to create an ethos of showing care within the school community.	- All staff completed 'Promoting Emotional Health and Well-Being' training. - All staff completed ACE (Adverse Childhood Experiences) training. - The Mood Tracker app was rolled out to support pupil well-being. - All classes created Class Charters linked to the UN Convention on the Rights of the Child. - PDMU/Preventative Curriculum was audited.
Other Projects/Initiatives	- Continued links with BayBurn Community Association- Beach Cleans, performing at Helen's Bay Light Switch On and pupils presenting at the AGM. - Further community links- our school choir sang at Crawfordsburn Spar, Bloomfields Shopping Centre and Ailsa Lodge Care Home. They also participated in Peace Proms at the SSE Arena. - Food provision was introduced at Sunrise Club (Breakfast Club). - YMCA after-school childcare provision was established. - All P3-7 completed the GL Spelling test in September and June to give us a better understanding of their performance in spelling.